

Daily 5: Day 4 **Name:** _____

1. How many numbers between 30 and 50 are odd numbers but not multiples of 7? Write your answer in the space below.

_____ numbers

2. A train leaves the station with 12 passengers on board. The train must stop 3 times on route to its final destination. You can see below in the table the number of passengers that get on and off at each stop.

Stop	Number of passengers getting off	Number of passengers getting on
1	5	8
2	13	11
3	6	12

How many passengers were on the train when it reached its final destination? Write your answer in the space below.

_____ passengers

3. Look at the sequence of numbers below. Complete the sequence by writing the correct number in the space provided.

2 4 8 14 _____

4. Four boys named Terry, Johnny, Sam and Stanley are standing in order **from shortest to tallest**.

- Terry is taller than Johnny
- Sam is taller than Johnny
- Stanley is taller than Terry
- Sam is taller than Terry
- Stanley is taller than Sam

Use this information to **work out the order** in which they are standing. Write the **correct name** in each of the spaces below.

(shortest)

(tallest)

5. In a class $\frac{3}{5}$ of the pupils are boys. There are **30** pupils in the class. How many pupils **are girls**? Write your answer in the space below.

_____ pupils

The Song of the Dying Gunner AA1

Oh mother my mouth is full of stars
As cartridges in the tray
My blood is a twin-branched scarlet tree
And it runs all runs away.

Oh 'Cooks to the galley' is sounded off
And the lads are down in the mess
But I lie down by the forrard gun
With a bullet in my breast.

Don't send me a parcel at Christmas time
Of socks and nutty and wine
And don't depend on a long weekend
By the Great Western Railway line.

Farewell, Aggie Weston, the Barracks at Guz,
Hang my tiddley suit on the door.
I'm sewn up neat in a canvas sheet
And I shan't be home no more.

Charles Causley

1. Which word in verse one of the poem is closest in meaning to **blossoming**?
Write the **best** answer in the space below.

2. Who would the soldier like the poem to be addressed to? Write your answer
in the space below.

3. Which **seven-word phrase** in **verse two** tells us that the **soldiers are eating**? Write the **best** answer in the space below.

4. **Verse three** includes the **adjectives Christmas** and **long**. There are **two more** adjectives in **verse four**. Write the two adjectives in the spaces below.

5. Which **word best describes** the soldier **as he appears in the poem**? Tick the **best** answer below.

- | | |
|-----------------------|--------------------------|
| Ready to return home. | <input type="checkbox"/> |
| Ready for war. | <input type="checkbox"/> |
| Ready to be buried. | <input type="checkbox"/> |
| Ready for dinner. | <input type="checkbox"/> |

Answers

Maths

- 1) 8
- 2) 19
- 3) 22
- 4) **Johnny, Terry, Sam, Stanley**
- 5) 12

English

- 1) scarlet
- 2) **Mother or Aggie Weston**
- 3) **the lads are down the mess**
- 4) **tidley, canvas**
- 5) **Ready to be buried.**