

Q3 (Quadrilateral Properties) Day 53 **Name:** _____

1. Toby is describing a **quadrilateral** to his classmates.

- It has two sets of parallel lines.
- It has four right angles.
- All the sides are the same length.

Write the **name** of the **quadrilateral** he has described in the space below.

2. Grace is describing a **quadrilateral** to her classmates.

- It has four right angles.
- It has two sets of parallel lines.
- It has two sides the same length.

Write the **name** of the **quadrilateral** she has described in the space below.

3. Sam is describing a **quadrilateral** to his classmates.

- It has sides all the same length.
- It has two sets of parallel lines.
- It has obtuse and acute angles.

Write the **name** of the **quadrilateral** he has described in the space below.

4. Jen is describing a **quadrilateral** to her classmates.

- It has acute, obtuse and right angles.
- It has four sides of different lengths.
- It has one set of parallel lines.

Write the **name** of the **quadrilateral** she has described in the space below.

5. Derek is describing a **quadrilateral** to his classmates.

- It has acute and obtuse angles.
- It has two sets of parallel lines.
- It has two sides the same length.

Write the **name** of the **quadrilateral** he has described in the space below.

6. Clare is describing a **quadrilateral** to her classmates.

- It has one set of parallel lines.
- It has obtuse and acute angles.
- It has two sides the same length.

Write the **name** of the **quadrilateral** she has described in the space below.

7. Barney is describing a **quadrilateral** to his classmates.

- It has two sets of parallel sides.
- It has obtuse and acute angles.
- All the sides are the same length.

Write the **name** of the **quadrilateral** he has described in the space below.

8. Annie is describing a **quadrilateral** to her classmates.

- It has two sides the same length.
- It has two sets of parallel lines.
- It has four right angles.

Write the **name** of the **quadrilateral** she has described in the space below.

9. Declan is describing a **quadrilateral** to his classmates.

- It has four right angles.
- It has two sets of parallel lines.
- All the sides are the same length.

Write the **name** of the **quadrilateral** he has described in the space below.

10. Gemma is describing a **quadrilateral** to her classmates.

- It has two side lengths the same.
- It has two sets of parallel lines.
- It has obtuse and acute angles.

Write the **name** of the **quadrilateral** she has described in the space below.

11. Oscar is describing a **quadrilateral** to his classmates.

- It has four sides.
- It has one set of parallel lines.
- It has acute, obtuse and right angles.

Write the **name** of the **quadrilateral** he has described in the space below.

12. Lilly is describing a **quadrilateral** to her classmates.

- It has obtuse and acute angles.
- It has two sides the same length.
- It has one set of parallel lines.

Write the **name** of the **quadrilateral** she has described in the space below.

Answers

- 1. Square**
- 2. Rectangle**
- 3. Rhombus**
- 4. Trapezium**
- 5. Parallelogram**
- 6. Isosceles Trapezium or Trapezium**
- 7. Rhombus**
- 8. Rectangle**
- 9. Square**
- 10. Parallelogram**
- 11. Trapezium**
- 12. Isosceles Trapezium or Trapezium**